

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoo), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អប់ស្អប់ Suosdei, Ayubowan, Ẹnlẹ́o

Monday night was our second board meeting for the year and I presented our finalized annual plan. Each year we set annual goals that link our strategic goals. These goals are set by the board for several years informed by community consultation.

You can find our full annual plan, which includes the actions to achieve our goals, [here](#) on our website.

*This year our annual goals are:*

Self managing learners:

- Implement, assess and report against new English and Mathematics curricula (published October 2025)

Wellbeing/Hauora:

- Ensure consistency and clarity within our PB4L and Hauora systems for all stakeholders (this means staff, students and community)

Partnership:

- Increase whānau engagement/participation in curriculum and extracurricular activities
- Strengthening communication with whānau around attendance expectations, absences, and support pathways.
- Reducing persistent lateness, particularly in the mornings, to ensure students access full learning programmes.

In newsletters next term I'll explore each more and let you know what we are doing to achieve these goals.

Until next term, have a wonderful and safe school holidays, hopefully we have some awesome autumn weather.

Happy Easter!

*Julie Cowan  
Principal  
Learn Grow Succeed*

Strategic goal: To develop learning focused environments that grow engaged, confident and self managing learners



Strategic goal: To build the knowledge and skills to support the cornerstones for wellbeing/hauora for all akonga

Strategic goal: To work in partnership with our community to improve learning outcomes for all akonga

**"Na te puna ko te awa. Na te awa ko te moana. Ka rere te moana, he ara ki te ao." Reremoana Kura.**



**"From the spring comes the river. From the river comes the sea. The sea flows as a pathway to the world." Reremoana School.**

# Term 2 Important Dates

Updated Weekly

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 20-24 April		Te Moana Football - Boys and Girls & Juliet - Te Moana trip (evg)	Te Moana and Te Awa Orienteering - Boys and Girls	DISCO rescheduled	
Week 2 27 Apr - 1 May	ANZAC OBSERVED	Enviro Team Wai Project			
Week 3 4 - 8 May		Te Moana - Rima Narkle visit	Te Awa Boys Football		Mothers' Day High Tea Te Moana - Marama Davidson visit
Week 4 11-15 May		Pizza Fundraiser	Te Awa Girls Football	NYLD (National Young Leaders Day)	TEACHER ONLY DAY
Week 5 18 - 22 May	BoT Meeting				
Week 6 25 - 29 May					Te Awa Netball - Boys and Girls
Week 7 1 - 5 June Samoa Lang Week	KING'S BIRTHDAY			Te Moana Hockey Boys and Girls	Samoa Lang Celebration
Week 8 8 - 12 June	Bake Sale			Enviro Team Spongy City	
Week 9 15 - 19 June				Te Moana Book Battle	
Week 10 22- 26 June	BoT Meeting			Reremoana School Cross Country	
Week 11 29 Jun - 3 Jul					



# School Community Conduct Expectations

*This is directly from our policy on School Docs. To access the links, visit*

*<https://reremoana.schooldocs.co.nz/>*

*Username: reremoana p/w learn grows succeed*

At Reremoana School, the board as the PCBU has a primary responsibility to ensure the health and safety of all workers, and others who may be affected by our school operations (including students and our wider school community) (Health and Safety at Work Act 2015). Reremoana School is committed to providing a physically and emotionally safe place for all students and staff and takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school (Education and Training Act 2020, s 127). See [Inclusive School Culture](#).

## Conduct expectations

At Reremoana School, school-related activities and events, and in all communications, we expect members of the school community to:

- comply with New Zealand legislation and regulationsMembers of the school community must comply with New Zealand laws. Specific examples include:
  - Smoking and vaping is prohibited at schools under the Smokefree Environments and Regulated Products Act 1990 (s 7A).
  - It is an offence under the Education and Training Act 2020 (s 241) for an adult to intentionally insult, abuse, or intimidate a teacher or staff member within the presence or hearing of any student of the school and on school premises or in any other place where students of the school are assembled for school purposes.
  - It is an offence under the Prohibition of Gang Insignia in Government Premises Act 2013 (s 6) to display gang insignia at any time on school grounds.
- follow any reasonable requests or instructions from the school
- treat school staff and other members of the school community with respect
- support student learning
- take reasonable care of their own health and safety
- take reasonable care that their behaviour does not negatively affect the health and safety of others
- follow relevant school policies and procedures, including but not limited to:
  - supporting our inclusive school culture and school values
  - respecting the privacy of others (e.g. sharing images)
  - using digital technology and social media safely and responsibly
  - complying with school expectations about smoking, vaping, and using alcohol, drugs, and other harmful substances
  - protecting school property and resources.

For conduct expectations applying to specific groups, see [Board Responsibilities](#), [Staff Conduct](#), [Behaviour Management](#), and [Visitors](#).

## Managing concerns and incidents

Our school is committed to fostering a respectful, inclusive, and supportive environment for all members of our school community. Anyone who wants to bring a matter to the attention of the school is encouraged to follow our concerns and complaints procedures, including contacting an appropriate person at the school. We expect concerns and complaints to be raised respectfully, constructively, and with a willingness to work collaboratively to resolve the matter.

If a member of the school community has a concern or complaint about a student who is not their child, they should contact the school. They should not contact the student or their parents/caregivers directly. See [Raising Concerns and Complaints](#).

If there is a concern or complaint about community conduct, or an incident occurs, we aim to address the matter promptly and effectively. This includes meeting the principles of natural justice. See [Assessing and Responding to Concerns and Complaints](#) ("Matters involving other members of the school community").

Certain incidents may require immediate action:

If a person is on school grounds without permission or a legitimate reason and/or refuse to leave when requested, they may be considered a trespasser. See [Trespasser or Attacker on School Grounds](#).

If gang insignia is worn on school grounds, the person wearing it may be asked to remove the gang insignia or leave.

- If necessary, staff contact the police.

## HERO Calendar

We have recently activated the calendar feature on HERO, in an effort to make HERO the one stop shop for all your communication needs.

In term two we will continue to populate our newsletter calendar, but moving forward, all events etc will be available for view and access on HERO, and the link to the HERO calendar will be included.

We apologise in advance if there are any omissions on one calendar or the other as we are currently manually transferring/updating events each week. We will try our best not to omit an event from one calendar or the other.

To access events on the HERO calendar, click on the calendar icon, then you can select your preferred view.

The calendar is also linked on our website.

The image displays two screenshots of the HERO mobile application interface. The left screenshot shows the main dashboard with a yellow arrow pointing to the 'Calendar' icon. The right screenshot shows the 'Events' screen for Reremoana Primary School, displaying a calendar view for March 2026 with a list of events.

**Reremoana Primary School**

March 2026

Month Week Day List

Today << < > >>

March 6, 2026	Friday
all-day	Hot Cross Bun Fundraiser CLOSED
March 16, 2026	Monday
all-day	MPSSA Cricket
all-day	Te Moana Tent Day
March 17, 2026	Tuesday
all-day	Enviro Team/Eye on Nature
9:30am - 10:30am	Polyfest 2026

Home Feed Events Account Hero

# Recent School Events

## Go Green for Mitey!

To celebrate our partnership and support the incredible work Mitey does across Aotearoa, we held a Go Green for Mitey fundraising day last week.

By supporting this day, we helped to create meaningful, long-term change – equipping ākonga with mental health skills that will support them through their intermediate years and well into their teens.

We raised \$235.50! Ka rawe!



## Cultural Celebration Day

Cultural Celebration Day was a vibrant and meaningful time across our school, celebrating the rich diversity of our community. Tamariki had the special opportunity to come to school dressed in their beautiful cultural attire, proudly sharing their identity and heritage.

A video was shared around the school, featuring students answering questions about their cultures, helping us learn more about each other and the unique backgrounds we bring.

Our assembly was a highlight of the day, filled with incredible performances including Indian dance, Samoan items, and powerful kapa haka, showcasing pride, identity, and talent.

We also held a school-wide classroom poster competition, where students created posters representing different countries.

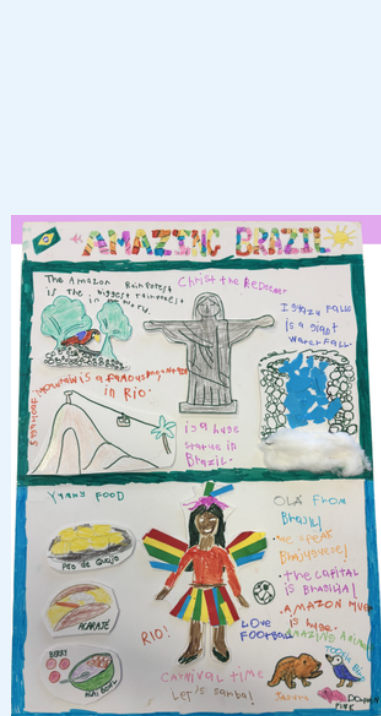
Congratulations to our winners:

- Te Puna – Kaitiaki Jasmine (Brazil)
- Te Awa – Kaitiaki Braxton (Philippines)
- Te Moana – Kaitiaki White (Thailand)

Ngā mihi nui ki a koutou, thank you for making our Cultural Celebration Day a memorable one this year.

Mauri ora!

Braxton Murray



# Recent School Events

## Dress as a Career!

On Tuesday, just for fun, we invited our tamariki to come to school in clothing that represented a career or what they wanted to be when they grew up. We had doctors, scientists, YouTubers, vets and pro-sportspeople amongst a raft of occupations.

We hope some of these aspirations come to reality in the future!



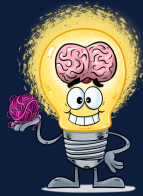
## Children's University Art Gallery Trip

On Tuesday we went to Toi o Tamaki Auckland Art Gallery for children's university. We first went to an art studio and watched a video about art and we learnt a new word "ephemeral" that means can't stay for long. Then we took a good look at water and as it jiggled, we watched an artist add food colouring and rocks to show an example of art. I was extremely excited to do the art so the messy part had begun. We put colours on our sponge and dabbed them on the black paper to make a planet, and we added stars and you had a choice to blend it or not. We let our imagination go wild with unique patterns and shapes.

Next we made our way to Artland with many colours and unique creations made from silk clay. We made shapes, animals, flowers, characters, and some things that aren't real which is really cool. I could see imagination flowing everywhere. I had lots of fun adding detail and looking at everyone's creative creations.

Then we looked at some art and thought about a place we want to protect. We looked at unique collages and abstract art. At the end I felt proud of myself for all the art and listening I did and I'm sure everyone else was too.

Ashitha N



# Recent School Events

## MPSSA Cricket

On Monday the 16th of March, we had two teams (one mixed and one boys) represent our school at the MPSSA Cricket Tournament. Our students performed exceptionally well, especially considering that only one of the 12 players had prior cricket experience!

The mixed team had a fantastic day, winning 3 out of their 4 games and finishing an impressive 3rd overall. The boys team delivered an outstanding performance, going unbeaten with 5 wins from 5 games to secure 1st place overall.

We are incredibly proud of all students for their effort, teamwork, and positive attitude throughout the day. A huge congratulations to both teams on their amazing achievements!

A special thank you to the parents that helped out on the day.



## School Orienteering

Our recent school orienteering day was a fantastic success, with our Year 5–8 students fully engaged and enjoying the challenge. It was great to see such enthusiasm and determination on display throughout the day. Our Year 4 students also had the opportunity to take part in an in-school course, where they did an amazing job developing their skills and confidence. We are excited for the 48 students who will be competing at the MPSSA/Counties orienteering at the Botanical gardens at the start of next Term.

A huge thank you to all of our parents and whānau volunteers for your support on the day, as well as to our teachers and teacher aides who helped everything run so smoothly. A special thank you to Tracey for all of her hard work behind the scenes, and to Jill for making sure no one went hungry!

We are very proud of all students for their effort and participation.

Placing	Year 5 girls	Year 5 boys	Year 6 girls	Year 6 boys
1	Hannie Wang	Max Barkhuizen	Ashlyn Giam	Micha Peni
2	Aria Hunter	Kaden Marks	Euanne Bacaltos	Arlo Hogg
3	Nina Singh	Yuveer Mehrota	Rehmat Warya	Alapati-Legacy Tumua

Placing	Year 7 girls	Year 7 boys	Year 8 girls	Year 8 boys
1	Jennifer Wang	Te Manawa Rogers	Zoey Knauf	Kaezun Zang
2	Summer Harris	Donevyn Tusani	Khloe Marks	Marvin Yousif
3	Charlotte Lim	Dewan Barkhuizen	Ruby Cooper	Hunter Bartels

# Reremoana Sports Overview 2026 - Term 2

If you are in a position to support us in creating these opportunities for our tamariki please contact the following people to get the most effective response;

- Courtney Hull for CCSA and School Wide Sports Events - courtneyh@reremoana.school.nz
- Jorien Fourie for MPSSA- jorienf@reremoana.school.nz
- Karien Fourie for AIMS - karienf@reremoana.school.nz

## TE AWA - MPSSA

Term 2	22/04/2026	Orienteering	Boys & Girls teams
	06/05/2026	Football	Boys team
	13/05/2026	Football	Girls team
	26/06/2026 (save day 30/06/2026)	<b>School Cross Country Event All Year 0 - 8 Students</b>	
	29/06/2026	Netball	Boys & Girls teams
	03/08/2026	Cross Country	Individual

## TE MOANA - CCSA

Term 2	<b>21/04/2026</b>	Football	Boys & Girls teams	<b>B - 29/04/2026 G - 05/05/2026</b>
	22/04/2026	Orienteering	Boys & Girls teams	13/05/2026
	04/06/2026	Hockey	Boys & Girls teams	B - 17/06/2026 G - 01/07/2026
	26/06/2026 (save day 30/06/2026)	<b>School Cross Country Event All Year 0 - 8 Students</b>		



# School Access in Term 2

Over the holidays there will be some drainage work happening on the field near both the Turnberry and Belfry gates. This will likely mean that these gates will need to remain closed for the first week or so of Term 2 while the ground and grass recovers. Apologies for any inconvenience.



## Congratulations Mr & Mrs Hull

Last week Miss Courtney White, one of our Te Moana teachers, married her beau David.

We extend our warmest congratulations to them both.

If you see the name "Mrs Hull" mentioned, or receive communication from her, you will know who it is!

Thank you Mrs Hull, for letting us share one of your beautiful photos!



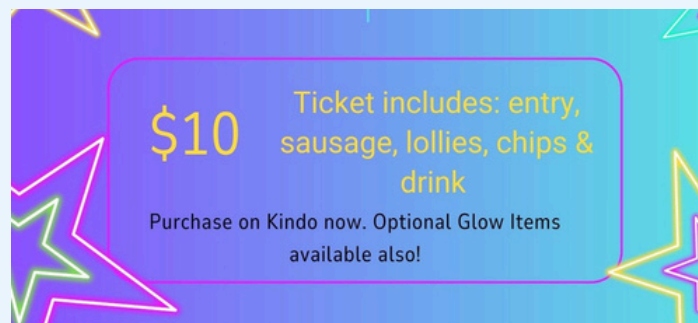
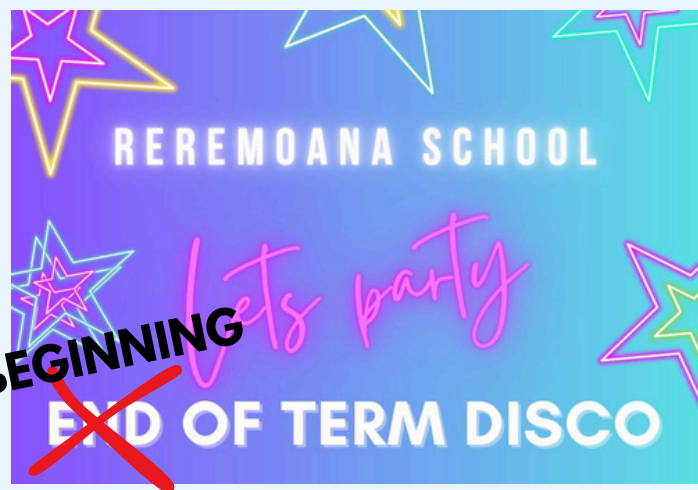
# Disco Rescheduled Date! - April 23

The disco which was to be held last week, has been rescheduled to Thursday Week 1 - April 23rd.

- If you bought a ticket for the last disco - this is still valid - you do not need to buy another one
- If you missed out last time and would like to buy a ticket for the rescheduled disco, ticket sales have been re-opened on Kindo

**Years 0-3, 5:30-7pm**

**Years 4-8, 7:15-8:45 pm**



# World Autism Awareness Day

Today is World Autism Awareness day. World Autism Awareness Day is celebrated annually on April 2nd to increase understanding, acceptance, and support for people with autism worldwide. Established by the United Nations, this day (and April) highlights the need for inclusive policies in education, employment, and healthcare, shifting focus from mere awareness to acceptance.

In Te Ao Māori autism is referred to as *Takiwātanga*, meaning "in his/her/their own time and space". It is a mana-enhancing, non-deficit term that views autistic individuals as having their own unique life rhythms and, in many cases, as gifted (taonga).

Today we acknowledge and celebrate all people with Autism, especially the autistic students at our school.



# Can you 'Beat the Bell'?



At Reremoana School, having the doors open from 8:30 am provides a golden opportunity for students to start their day on the right foot. This thirty-minute window before the 9:00 am bell is a vital transition period where children can decompress from the morning rush, organise their learning materials, and touch base with their teacher in a relaxed setting.

By taking advantage of this early opening, you ensure your child isn't just rushing to beat the clock, but is actually present and composed when learning begins. Arriving closer to 8:30 am allows for those crucial social interactions—chatting with a friend or sharing a quick story with a staff member—that build the strong sense of community Reremoana is known for. When a child is settled in their classroom well before 9:00 am, they approach their first lesson with a sense of calm and readiness, rather than the stress that comes with a late arrival.

**START THE DAY RIGHT: EVERY MINUTE COUNTS!**

**DOORS OPEN AT 8:30 AM**

- Settle in, get organised
- Chat with friends
- Prepare to learn calmly

**ROLLS COMPLETED AT 9:00 AM**

- Important instructions
- Class begins
- Avoid disruptions

**FOR YOUR PEERS:**

- LESS DISTRACTION
- SHARED FOCUS
- A TEAM PLAYER

**FOR THE TEACHER:**

- SMOOTH START
- MORE TEACHING TIME
- BETTER PLANNING

**FOR THE CHILD:**

- FEEL CONFIDENT
- UNDERSTAND THE PLAN
- READY TO LEARN

**MoE ATTENDANCE GUIDE**

**"Every day and every minute matters. Arriving on time improves outcomes and sets up students for success."**

**\*\*IMPORTANT: BE AT SCHOOL ON TIME\*\***

**PUNCTUALITY MATTERS**

# Board of Trustees News

As a newly formed Board, we are committed to taking the time to listen, observe, and build a clear understanding of how our school supports the wellbeing and learning of every student.

## Bullying and Behaviour Management Policy

Following a period of consultation, we have carefully reviewed the Bullying and Harassment Policy. We are satisfied that the policy is clear, appropriate, and fit for purpose. We acknowledge that some feedback expressed a preference for detailed procedures to be included within the policy itself. While we understand this perspective, policies and procedures serve different purposes. The policy provides a clear framework and standard, while procedures sit alongside it, allowing the flexibility needed to respond appropriately to different situations.

Our work now is to ensure that policy is matched by strong practice. We are currently reviewing how the behaviour management framework is implemented, including how concerns are reported, responded to, and followed through. This is about ensuring consistency, transparency, and confidence in how the system works day to day.

We also recognise the importance of clear, open communication with our community. As part of this work, we are keen to strengthen the information about behaviour management and how bullying concerns are addressed, so that families have a better understanding of what to expect and how the school responds.

## Board School Visit

Alongside this review, we have been focused on seeing our school in action. Board members recently spent time walking through classrooms across all year levels. We observed students actively engaged in a wide range of learning, from maths and reading to hands-on building activities, emotional regulation games, and important conversations around puberty and development. What stood out most was that students were settled, engaged, and clearly enjoying their learning environment.

## Learning Support Focus

At our next Board meeting, we will also be spending dedicated time with our Learning Support team to deepen our understanding of how the school supports students with additional needs. This is a key priority for us, and we want to ensure that every child is supported to thrive.

We remain committed to fostering a safe, respectful, and inclusive environment for all. We will continue to listen, reflect, and strengthen both our policies and practices to ensure they genuinely serve our students, staff, and wider community.

*Emma Saxon*

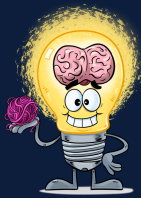
*Presiding Member | Reremoana School Board of Trustees*



*Be Resilient*



*Be Collaborative*



*Be Creative*



*Be Respectful*



*Be A Contributor*



*Be A Thinker*